

## Denmark-Olar Middle

45 Green Street  
Denmark, SC 29042

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	209 Students	
<b>Principal</b>	Dr. Gwendolyn Harris	803-793-3383
<b>Superintendent</b>	Dr. V. Sherill Brackett	803-793-3346
<b>Board Chair</b>	Mrs. E. Ann Causby	803-793-5313

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	0	0	4	9

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Good	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Good	No
<b>2005</b>	Below Average	Below Average	No

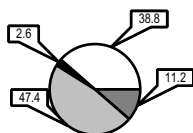
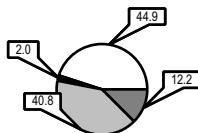
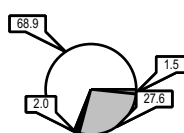
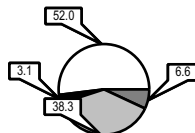
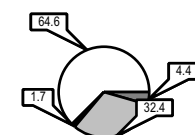
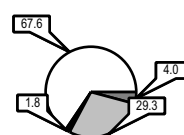
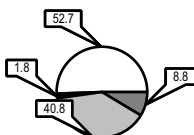
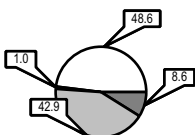
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	208	98.1	38.1	47.9	11.3	2.6	22.2	Yes	Yes
<b>Gender</b>									
Male	100	98.0	50.0	43.5	6.5	0.0	12.0		
Female	108	98.2	27.5	52.0	15.7	4.9	31.4		
<b>Racial/Ethnic Group</b>									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	201	99.0	38.6	47.1	11.6	2.6	21.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	60.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	181	97.8	32.9	51.5	12.6	3.0	24.6		
Disabled	27	100.0	70.4	25.9	3.7	0.0	7.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	208	98.1	38.1	47.9	11.3	2.6	22.2		
<b>English Proficiency</b>									
Limited English Proficient	3	33.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	205	99.0	37.8	48.2	11.4	2.6	22.3		
<b>Socio-Economic Status</b>									
Subsidized meals	199	98.0	38.9	48.6	9.7	2.7	21.1	Yes	Yes
Full-pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	208	99.0	44.9	40.8	12.2	2.0	21.4	No	Yes
<b>Gender</b>									
Male	100	100.0	54.3	36.2	6.4	3.2	14.9		
Female	108	98.2	36.3	45.1	17.6	1.0	27.5		
<b>Racial/Ethnic Group</b>									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	201	100.0	44.0	41.4	12.6	2.1	22.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	60.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	181	98.9	39.6	43.8	14.2	2.4	24.9		
Disabled	27	100.0	77.8	22.2	0.0	0.0	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	208	99.0	44.9	40.8	12.2	2.0	21.4		
<b>English Proficiency</b>									
Limited English Proficient	3	33.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	205	100.0	44.6	41.0	12.3	2.1	21.5		
<b>Socio-Economic Status</b>									
Subsidized meals	199	99.0	44.9	40.6	12.3	2.1	21.9	No	Yes
Full-pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	208	98.1	68.7	27.7	1.5	2.1	3.6
<b>Gender</b>							
Male	100	98.0	80.6	17.2	0.0	2.2	2.2
Female	108	98.2	57.8	37.3	2.9	2.0	4.9
<b>Racial/Ethnic Group</b>							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	201	99.0	68.9	27.4	1.6	2.1	3.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	60.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	181	97.8	64.9	31.0	1.8	2.4	4.2
Disabled	27	100.0	92.6	7.4	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	208	98.1	68.7	27.7	1.5	2.1	3.6
<b>English Proficiency</b>							
Limited English Proficient	3	33.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	205	99.0	68.6	27.8	1.5	2.1	3.6
<b>Socio-Economic Status</b>							
Subsidized meals	199	98.0	69.4	27.4	1.6	1.6	3.2
Full-pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S

<b>Social Studies</b>							
All Students	208	98.6	51.8	38.5	6.7	3.1	9.7
<b>Gender</b>							
Male	100	99.0	62.4	31.2	3.2	3.2	6.5
Female	108	98.2	42.2	45.1	9.8	2.9	12.7
<b>Racial/Ethnic Group</b>							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	201	99.5	52.1	37.9	6.8	3.2	10.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	60.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	181	98.3	47.6	41.1	7.7	3.6	11.3
Disabled	27	100.0	77.8	22.2	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	208	98.6	51.8	38.5	6.7	3.1	9.7
<b>English Proficiency</b>							
Limited English Proficient	3	33.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	205	99.5	51.5	38.7	6.7	3.1	9.8
<b>Socio-Economic Status</b>							
Subsidized meals	199	98.5	52.2	38.7	6.5	2.7	9.1
Full-pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	76	97.4	38.4	45.2	12.3	4.1	16.4
	7	75	92.0	26.9	56.7	14.9	1.5	16.4
	8	69	98.5	37.9	47.0	13.6	1.5	15.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	97.0	41.7	46.7	6.7	5.0	11.7
	7	74	97.3	40.8	47.9	9.9	1.4	11.3
	8	67	100.0	28.1	52.6	17.5	1.8	19.3
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	76	97.4	41.1	42.5	15.1	1.4	16.4
	7	75	94.7	55.9	39.7	4.4	N/A	4.4
	8	69	98.5	56.1	39.4	3.0	1.5	4.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	98.5	31.1	47.5	19.7	1.6	21.3
	7	74	98.7	45.8	36.1	13.9	4.2	18.1
	8	67	100.0	54.4	42.1	3.5	0.0	3.5
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	97.0	71.7	25.0	0.0	3.3	3.3
	7	74	98.7	66.7	26.4	4.2	2.8	6.9
	8	67	98.5	64.9	35.1	0.0	0.0	0.0
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	97.0	58.3	31.7	5.0	5.0	10.0
	7	74	98.7	70.8	25.0	2.8	1.4	4.2
	8	67	100.0	19.3	63.2	14.0	3.5	17.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 209)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	Up from 0.0%	7.1%	15.5%
Retention rate	2.4%	Up from 0.5%	5.8%	3.0%
Attendance rate	96.0%	Down from 96.2%	95.3%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 9.1%	7.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Down from 9.9%	6.4%	4.6%
Eligible for gifted and talented	8.1%	Down from 12.5%	5.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.7%	Down from 10.2%	14.5%	13.6%
Older than usual for grade	3.8%	Down from 4.1%	9.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Down from 1.8%	1.2%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 19)</b>				
Teachers with advanced degrees	57.9%	No change	50.0%	51.8%
Continuing contract teachers	73.7%	No change	69.2%	78.1%
Highly qualified teachers	93.8%	Up from 68.8%	87.4%	89.6%
Teachers with emergency or provisional certificates	33.3%	Down from 52.9%	14.0%	6.0%
Teachers returning from previous year	72.2%	Up from 57.3%	75.9%	85.4%
Teacher attendance rate	N/R	N/R	94.6%	94.9%
Average teacher salary	\$40,046	Up 2.3%	\$39,319	\$41,328
Prof. development days/teacher	18.8 days	Up from 13.3 days	10.7 days	11.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 17.2 to 1	17.3 to 1	21.3 to 1
Prime instructional time	N/R	N/R	86.6%	89.3%
Dollars spent per pupil*	\$17,114	Up 103.9%	\$9,306	\$6,022
Percent of expenditures for teacher salaries*	52.0%	Up from 50.1%	57.8%	61.7%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	71.5%	No change	81.8%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	87.1%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

With a rich African American heritage, the Denmark-Olar Middle School faculty and staff aggressively seek to provide an environment that is academically rich and challenging in an effort to promote continuous student achievement. With a population of 207 students in grades 6 through 8, most of the 207 students qualify for free or reduced-priced lunch.

Parent involvement continues to progress and the need for increased parental involvement is still evident from teacher, parent and student surveys. Parental involvement is addressed by providing student incentives, parent volunteer programs, ongoing school-home communications and regular parent drop-ins and activities. We have seen students perform at higher levels than they have in the past. We believe that high expectations and parent involvement have been vital in making the difference. While Denmark-Olar Middle School students still have challenges, we can say that we have come a long way. Indeed, we are getting there and we continue to propel students to greater academic and behavioral performance. Weekly staff development for all instructional staff members continues to produce professionals who are well equipped to facilitate student learning and development. At Denmark-Olar Middle School, our school vision is to be rated "Excellent" in three years and be ranked one of the top performing schools in the state.

Gwendolyn Harris, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	8	58	13
Percent satisfied with learning environment	75.0%	56.9%	75.0%
Percent satisfied with social and physical environment	75.0%	68.4%	61.5%
Percent satisfied with school-home relations	50.0%	76.8%	76.9%

\*Only students at the highest middle school grade level at this school and their parents were included.